

# **Transfer Articulation Agreement**

**North Shore Community College  
and  
New England Institute of Technology**

**Associate of Science Degree in:**

**Drug and Alcohol Rehabilitation (DAD)  
Developmental Disabilities (DDD)  
Human Services Practitioner (HSD)  
Health Science (LHD)  
Nurse Education (NSG)  
Occupational Therapy Assistant (OTA)  
Physical Therapist Assistant (PTA)  
Radiologic Technology (RAD)  
Respiratory Care (RSP)**

**To**

**Rehabilitation Sciences Bachelor's Degree**

North Shore Community College (NSCC) and New England Institute of Technology (NEIT) have traditionally sought to provide access to higher education for qualified students. To expand this mutual commitment and to facilitate students' progression from the associate degree into the baccalaureate degree, NSCC and NEIT hereby agree to establish an Articulation Agreement, the terms of which are as follows:

## **I. Process and Conditions**

The Articulation Agreement into New England Institute of Technology's Rehabilitation Sciences baccalaureate degree program shall begin upon execution of this agreement and is available to incoming NSCC freshmen.

- A. To enroll in the Bachelor of Science degree program in Rehabilitation Sciences at NEIT under the Articulation Agreement, students must (1) enroll as a freshman at NSCC as described above; (2) earn an Associate degree in the prescribed curriculum at NSCC within three years of their initial matriculation at NSCC; (3) have a cumulative grade point average of 2.5; and (4) meet all non-academic requirements for NEIT.

- B. Students who complete the associate in science degree in any of the programs included in this agreement at NSCC will be admitted with junior-level standing in the Rehabilitation Sciences bachelor's degree program at NEIT. The parties agree to advise each other in writing of any changes in curriculum design or instructional methodology which may affect the provisions set forth in this agreement.
- C. Transfer students will receive academic credit for all college-level courses applied toward the requirements of the associate degree, excluding C- and D grades. Non-credit or remedial courses judged to be below college level will not be accepted for transfer.
- D. Requirements for admission into the Rehabilitation Sciences Bachelor Degree program will be governed by the NEIT catalog in effect the year of entry to the program.
- E. Students who have been withdrawn from NEIT as a result of an administrative or academic dismissal must file a petition with NEIT to apply for re-admission.
- F. Students under this Articulation Agreement shall be governed by the regulations and procedures of NSCC until such time as they are granted the specialized associate degree. At such time as they matriculate at NEIT, they will be governed by the regulations, requirements, and procedures at NEIT.

## II. Information Sharing and Exchange

New England Institute of Technology and NSCC acknowledge that it may be useful to share certain information about their respective students during the term of this agreement. The purpose of this exchange is to monitor the progress of students pursuing a degree under the Articulation Agreement, educate them about the range of academic choices, provide them with information conducive to academic success at NEIT, and to evaluate the success of the program. To that end, once students identify their interest in transfer to NEIT, each student will be asked to sign a release authorizing NEIT and NSCC to share individual student information as described below:

- A. Once a student signs the release form, NSCC shall provide representatives of NEIT with the name, address, choice of degree program, and academic record of each NSCC student enrolled in the Articulation Agreement.
- B. Beginning when the first student completes the specialized associate degree at NSCC under this program and during the term of this Agreement, NEIT will provide NSCC with the student retention rates, graduation rates, and the grade point averages for those NSCC students who entered NEIT as part of the Articulation Agreement.

III. Advisement and Communication with Students

North Shore Community College and New England Institute of Technology recognize that the Articulation Agreement should emphasize collaborative communication, including joint academic counseling for students enrolled in this Agreement.

- A. NSCC shall make available on campus information regarding requirements for obtaining the progression from the associate degree to the baccalaureate degree at NEIT pursuant to the Articulation Agreement.
- B. NSCC and NEIT shall provide academic counseling to students participating in the Articulation Agreement to assist them in choosing elective courses which satisfy the course requirements of NEIT.

IV. Curriculum Development and Faculty Exchange

For the program listed in this Agreement, North Shore Community College and New England Institute of Technology are committed to coordinating their respective curricula, developing faculty collaboration, and discussing curriculum changes during the term of this Agreement.

- A. NSCC and NEIT shall each appoint an individual responsible for transmitting information in a timely manner about proposed and adopted curriculum changes by his or her respective College. The Director of Early College Partnerships shall be the contact person for NSCC. The Provost shall be the contact person for NEIT.
- B. NSCC and NEIT shall endeavor to have faculties collaborate on issues of curriculum development and course syllabi to ensure that students who seek to progress from an associate degree to the baccalaureate degree in Rehabilitation Sciences will be prepared for their course of study at NEIT.

V. Terms of Agreement

The parties acknowledge that each may acquire information and knowledge respecting the confidential affairs of the other institution's curricula, teaching methods, course outlines, daily lesson plans, admissions procedures and records, and other proprietary ideas or information belonging to the college. Accordingly, the parties agree not to disclose confidential information to any third-party individual, corporation, or other entity without the prior written consent of the other.

The parties agree that any and all brochures, advertising, press releases, catalog descriptions and/or other references to this Articulation Agreement will be approved in writing by both parties prior to publication.

This Agreement becomes effective on the date of signatures by both parties and shall continue in force from year to year unless terminated by either party upon ninety (90) days written notice giving due protection to those students currently enrolled at North Shore Community College and New England Institute of Technology. This agreement may be revised by the parties at anytime by written mutual consent.

NORTH SHORE COMMUNITY COLLEGE  
TECHNOLOGY

NEW ENGLAND INSTITUTE OF

\_\_\_\_\_  
Dr. Patricia Gentile, President

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Richard I Gouse, President

\_\_\_\_\_  
Dr. Karen Hynick, Vice President  
Academic Affairs

\_\_\_\_\_  
Dr. Douglas Sherman, Provost

\_\_\_\_\_  
Lori Vinci, Dean  
Health & Human Services Division

\_\_\_\_\_  
Dr. Carol A. Doehler, Department  
Chair Rehabilitation Sciences

\_\_\_\_\_  
Susan Curry, Director  
Early College Partnerships

\_\_\_\_\_  
Dr. Deb Adams, BSRS  
Program Coordinator

\_\_\_\_\_  
Karen Arnold  
Office of Teaching and Learning

## Appendix A-Bachelor of Science in Rehabilitation Sciences Curriculum

<b>Quarter VII (For graduates of Health Sciences AS programs)</b>					
Course No.		Course Title	C	L	T
RS	370	Introduction to Rehabilitation Sciences	4	0	4
RS	375	Introduction to Assistive Technology	3	2	4
EN	331	Research Writing in the Social Sciences (COM Core)	4	0	4
BIO	374	Pathophysiology: A Clinical Approach	4	0	4
			15	2	16

- OR -

<b>Quarter VII (For graduates of all other AS programs)</b>					
Course No.		Course Title	C	L	T
RS	370	Introduction to Rehabilitation Sciences	4	0	4
RS	375	Introduction to Assistive Technology	3	2	4
EN	331	Research Writing in the Social Sciences (COM Core)	4	0	4
BIO	310	Survey of Human Anatomy and Physiology	4	0	4
			15	2	16

<b>Quarter VIII</b>					
Course No.		Course Title	C	L	T
RS	395	Clinical Reasoning in Rehabilitation	4	0	4
RS	413	Assistive Technology in the Classroom	3	2	4
EN	422	Writing in the Health Sciences (COM Core)	4	0	4
PS	410	Applied Research Statistics (SS Core)	4	0	4
			15	2	16

<b>Quarter IX</b>					
Course No.		Course Title	C	L	T
RS	390	Functional Biomechanics	3	2	4
RS	415	Environmental Accessibility	3	2	4
ELECTIVE	300-400 Level Social Sciences Core		4	0	4
BIO	440	Functional Neuroscience	4	0	4
			14	4	16

<b>Quarter X</b>					
Course No.		Course Title	C	L	T
RS	400	Exercise Physiology I and Lab	3	2	4
RS	405	Seating and Mobility	3	2	4
MGM	310	Product and Service Marketing	3	2	4
ELECTIVE	300-400 Level Humanities or Social Sciences Core or 200 Level Foreign Language Core		4	0	4
			13	6	16

Quarter XI					
Course No.		Course Title	C	L	T
RS	380	Assessment Practices in Assistive Technology	3	2	4
RS	385	Health and Wellness	4	0	4
MGM	420	Business Planning and Financial Management	3	2	4
MGM	487	Social Entrepreneurship	4	0	4
			14	4	16

Quarter XII					
Course No.		Course Title	C	L	T
RS	450	Capstone in Assistive Technology	4	0	4
MGM	313	Human Resource Management	3	2	4
<i>ELECTIVE</i>		<i>300-400 Level Humanities Core</i>	4	0	4
			11	2	12
Total Quarter Credit Hours = 92					

**Legend**

*C = Number of lecture hours per week*

*L = Number of laboratory hours per week*

*T = Total Quarter Credit Hours where each lecture hour per week is one credit, every 2 laboratory hours are one credit depending on the expected amount of pre- or post-lab work.*

*PLEASE NOTE: All liberal arts core courses are listed in italics.*

All bachelor's degree students are required to take 28 credits of liberal arts and math/science courses as selected from the liberal arts core. See the course descriptions section of this catalog for a list of the core area courses.

*Subject to change.*

